DOCUMENT RESUME

ED 429 453 FL 025 804

AUTHOR	Ballenger, Cynthia
TITLE	Teaching Other People's Children: Literacy and Learning in a Bilingual Classroom.
ISBN	ISBN-0-8077-3789-5
PUB DATE	1999-00-00
NOTE	117p.; Foreword by Courtney Cazden.
AVAILABLE FROM	Teachers College Press, 1234 Amsterdam Avenue, New York, NY 10027 (paper: ISBN-0-8077-3789-5; cloth: ISBN-0-8077-3790-9).
PUB TYPE	Books (010) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Bilingual Education; Case Studies; Classroom Communication; Classroom Research; Classroom Techniques; Curriculum Design; Educational Environment; *English (Second Language); Haitians; Learning Processes; *Literacy Education; Personal Narratives; Preschool Children; Preschool Education; Reading Instruction; Second Language Learning; *Second Languages

ABSTRACT

This book details the experiences of a teacher in a Haitian-populated preschool in an urban area of the United States, focusing on the development of literacy and English as a second language. An introductory chapter describes the children, some of their personal and cultural background, their classroom demeanor, and the context in which they were taught. The second chapter describes the traditions and practices of classroom research as experienced by the teacher. The third chapter further examines the school, the families, and the patterns of family life of the students. The next four chapters discuss the difficulties encountered in teaching literacy and managing student behavior. These include the differences between the teacher's assumptions about how adults should control or influence student behavior and the assumptions of the children and their families; varying student and teacher approaches to early literacy activities; and storybook reading and the ways students participated imaginatively with stories. The final chapter considers the value of classroom research, noting how the insights it offers differ from other forms of educational research. (MSE)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****